### LEARNING EXPERIENCE OVERVIEW

JA Company Program<sup>®</sup>
Pop-Up

Entrepreneurship

JA Company Program-Pop-Up teaches teens and young adults the practical skills required to plan, launch, and operate their own business venture within a structured, experiential experience. All profits generated benefit the school or designated community organization.

Throughout the start-up process, participants collaborate, make crucial business decisions, practice communication skills, and develop entrepreneurial knowledge and skills within a streamlined, teacher-led experience.

With the guidance of an instructor and financial oversight of the school or community organization, the participants company sells a predetermined product or supports an existing school or community event. Participants focus primarily on marketing and sales roles, while learning the basics of launching and operating a pop-up business.

This learning experience is part of the JA Entrepreneurship Pathway and is designed for Grades 6–12 and post-high school. The learning experience may receive 7 or more ICH based on the content delivery and duration of the sales period.



- Appropriate for middle school, high school, and post-high school
- New model to offer the full entrepreneurship experience, with additional adult guidance to simplify and streamline the JA Company Program experience
- Blended model with teacher- and volunteer-led opportunities to support flexible implementation options
- Can be implemented in classroom, after school, or virtual settings
- Opportunity for participants to support a fundraiser through a project





# JA Company Program Pop-Up

#### **CURRICULUM OUTLINE**

Session	Overview	Objectives	Activities
Meeting One: Pop-Up Warm-Up	Participants get acquainted with the pop-up experience and set preliminary business and personal goals as budding entrepreneurs.	Participants:  Explain what a pop-up business is and its intended purpose.  Recognize the entrepreneurial characteristics that an entrepreneur must possess to achieve a successful business venture.  Document goals for the pop-up business in SMART goal-writing format that reflect business planning elements.  Discuss the importance of charitable giving	Required:  • Using Entrepreneurial Characteristics to Run a Business  • Setting Business Goals  Optional:  • Video: Three Tips for Setting Up a Pop-Up Shop
Meeting Two: Doing the Research	Participants examine the elements of a profitable business and delve into the customer-focused business planning to contemplate product, pricing, and promotional strategies.	Participants:  Identify the elements of the profit equation and understand how to calculate profit.  Explain who the target audience is.  Recognize the importance of the customers' wants and needs as they relate to the business's goals.  Identify appropriate market research techniques to use when collecting information.	Required:     Preparing for Market Research Optional:     Managing Your Lemonade Stand Expenses
Meeting Three: Defining the Pop-Up Structure	Participants identify the different roles and responsibilities necessary to plan, prepare, and launch a pop-up shop.	Participants: Analyze market research data to make planning decisions about the pop-up business to maximize sales. Describe the different roles and responsibilities necessary to organize and run a pop-up business. Reflect on their own personal strengths and weaknesses to determine what their role on the pop-up team should be. Draft a timeline of tasks and associated due dates needed to meet the pop-up company's goals.	Required:  • Step One: Tallying Totals  • Step Two: Digging into the Data  • Matching Roles and Responsibilities  • I, Me, My and Company Structure (selfguided)  • Roadmap to Success

(continued)



# JA Company Program Pop-Up

#### **CURRICULUM OUTLINE**

Session	Overview	Objectives	Activities
Meeting Four: The P's of Pop-Up	Participants develop promotional strategies and establish pricing decisions for a successful pop-up experience.	Participants:  Explain the importance of the four 4 Ps of the marketing mix related to a pop-up business.  Identify the location for the pop-up business to include dates and hours of operation for the Place "P" detail of the marketing mix.  Design an optimal layout for a pop-up business that will maximize sales.  Recognize that people want to be able to connect emotionally with a charitable cause.	Required: • The Price Is Right • Plan Your Promotion
Meeting Five: Creating the Buzz	Participants develop promotional strategies and establish pricing decisions for a successful pop-up experience.	Participants:  Formulate the appropriate price for their product to achieve the pop-up store's monetary goal.  Devise promotional strategies and materials to attract interest to the pop-up business.	Required: • Plan Your Promotion
Meeting Six: Open for Business	Participants complete the essential logistics needed to launch the business and review important aspects of operating a business, including successful sales strategies in interpersonal contact and customer service excellence.	Participants: Select appropriate sales strategies to use while interacting with customers during pop-up store sales. Practice excellent retail customer care skills to maximize the pop-up store's sales potential to reach its business goals. Assist others in empathizing with charitable causes that are personally meaningful. Resolve final logistics before launching the pop-up business, including transaction types, starting cash, inventory tracking, and staffing schedule.	Required:  • Customer Interaction Role-Plays  • Launch Logistics

(continued)



# JA Company Program Pop-Up

#### **CURRICULUM OUTLINE**

Session	Overview	Objectives	Activities
Sales Period	Participants operate their business. The duration may vary depending on available time and needs of the company.	Participants: Operate the pop-up business using sales and customer care strategies to maximize sales.	Required: • Store Operations
Meeting Seven: Pop-Up Wrap-Up	Participants execute the business's closeout tasks and analyze the final metrics to gauge the achievement of both company and personal goals.	Participants: Complete the tasks to calculate final sales and profit and close out the business. Analyze final sales information and compare it to the pop-up business's initial profit goal. Assess company and personal goals to determine successes and areas for improvement. Identify meaningful ways to contribute proceeds to a worthy cause.	Required: • Pop-Up Closeout • Measuring Pop-Up Success

